

# Helping Me Plan my Next Step...

My name: Tom Cooper My birthday: 23-3-08 I am 10 years old

I am at SEN Support C&L, C&I, SEMH, P/S

#### About me:

My time at Primary school has been a bit mixed. I found learning tricky, especially reading and writing and although I worked hard I still struggled to write my ideas. In Year 5 I became quite cross and angry and did not like coming to school. I was frustrated and tried to avoid work. My Parents and school worked with me to set up a learning and behaviour plan and I started to learn to type. This helped me, but I can still get quite angry, so need encouragement and time out sometimes.

### My strengths:

- Touch typing
- Verbal ideas
- Maths

### My barriers to learning:

- Writing and spelling (dyslexia diagnosed in Year 5)
- Reading (Reading Age: 7 years 2 months)
- Anger and Frustration
- Avoidance of work tasks

# What I am looking forward to about my new school or class:

- PE and Science experiments
- Making new friends

### What I or others are worried about:

- My Mum is worried that I will get angry and walk out of lessons
- My Teacher is worried that I will mess around with others
- I am worried that the homework will be too hard

#### It would be useful if adults were told this about me:

- I have dyslexia which for me means I find it hard to write and spell my ideas and read on my own. I don't want to be seen to be 'stupid' so I will argue and avoid work if I think I can't do it
- I am a really nice person, but I get cross if I feel vulnerable and scared.

# To help me plan my next step, I will need:

- Time to visit the new school and identify a key adult to talk to
- To use my laptop in classes to record my ideas
- A work buddy in each class who can support me

# During my first few weeks I will need:

- A meeting with my Parents to check that I have settled ok
- A meeting with my Tutor to talk about my work
- To know where to go if I feel angry or worried

# Any other information:

• There are a few students I work really well with and one I clash with. Ask me about this.